Stockton University Environmental Internship Program

Entrance Survey

Name:					
Date:					
Expected time of Graduation:					
Expedied lime of Graduation.	Semester	Year			
		Low level of	Medium level of	Somewhat high level of	
Rate your level of understanding of or level of experience in the following topics:	No understanding (0)	understanding (1)	understanding (2)	understanding (3)	High level of understanding (4)
Remediation focused career paths	(0)	(1)	(2)	(3)	(4)
Conservation focused career paths					
State and Federal career paths					
Private company career paths					
Non-profit organization career paths					
State and federal regulations					
State and federal permitting process					
Geographical Information Systems (GIS)					
GPS usage					
Following water sampling protocols					
Following soil/plant sampling protocols					
Environmental survey methods					
Working as part of a team					
Working independently on a project task					
Professional report writing					
Professional presentation					
Time management					
Active listening and participation in groupsettings					
Hazardous waste management					
Pollution prevention					
Remediation procedures					
Land management					
Rare and endangered species management					
Invasive species management					
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Please answer the following questions:	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Disagree
I know what career opportunities are available	0, 0				0, 0
I know what environmental concentration I want to pursue a career in					
I am prepared with the knowledge and skills needed to be a competitive candidate when applying for jobs					
I know how to apply for jobs in my field of choice					
What is your degree program, concentration and level	(e.g. ENVL BS	Environment	al Quality Sop	nomore)?	
How many credits are you taking during this academic year (S and F)? Do you have any other jobs/internships?					